

VITA
Charles W. Kalish

Department of Educational Psychology:
1025 West Johnson Street
University of Wisconsin
Madison, WI 53706-1796
Voice: (608) 262-0840 Fax: (608) 262-0843
Email: cwkalish@wisc.edu

Home:
2106 West Lawn
Madison, WI 53711
(608) 257-7843

<http://corundum.education.wisc.edu/>

ACADEMIC POSITIONS

Professor, Department of Educational Psychology	2004-Present
Assistant/Associate Professor, Department of Educational Psychology University of Wisconsin- Madison	1993-2003

EDUCATION

University of Michigan, Department of Psychology, Ann Arbor, MI Degree: Ph.D. in Developmental Psychology	1988-1993
Swarthmore College, Swarthmore, PA Degree: B.A. with High Honors	1980-1985

OTHER EMPLOYMENT

Consultant, Xerox Corporation Leesburg Training Facility, Leesburg, VA	1986-1987
Responsible for design and programming of computer-based training and office support applications.	
Research Associate, Allen Corporation of America Alexandria, VA	1985-1986
Responsible for curriculum design and evaluation of job training projects.	

RESEARCH SUPPORT

Understanding People as Normative Agents: The Intersection of Morality and Theory of Mind (conference grant) With: Melanie Killen, Alan Leslie Judith Smetana, and Cecilia Wainryb, (co-PIs). NSF. \$15,000	6/04-6/06
Children's reasoning about natural and intentional cause, NIH (R01 HD37520). direct costs: \$388,800	6/00-5/05
Working at thinking: Young children's ideas about generating and testing hypotheses, Spencer Foundation. direct costs: \$34,900	7/99-6/00
Assessing match in child-clinician communication, Agency for Health Care Policy and Research (RO3 HS09556). direct costs: \$77,000	10/97-9/99

Children's hypotheses about natural and intentional causes, University of Wisconsin Graduate School. \$16,975	7/97-6/98
Children's understanding of probabilistic causality, University of Wisconsin Graduate School. \$16,022	7/96-6/97
National Academy of Education/Spencer Foundation Postdoctoral Fellowship. \$40,000	8/95-9/97
Children's understanding of the causes of illness, University of Wisconsin Graduate School. \$15,602	6/93-5/94
National Science Foundation Predoctoral Fellowship.	8/89-5/92

PUBLICATIONS IN REFFEREED JOURNALS

- Kalish, C. W., & Lawson, C. A. (in press). Development of social category representations: Early appreciation of roles and deontic relations *Child Development*.
- Kalish, C. W., & Lawson, C. A. (in press). Negative evidence and inductive generalization. *Thinking & Reasoning*.
- Kalish, C. W., & Cornelius, R. (2007). What is to be done? Children's ascriptions of conventional obligations. *Child Development*, 78, 859-878.
- Lawson, C. A., & Kalish, C. W. (2006). Inductive Inferences Across Time and Identity: Are Category Members More Alike Than Single Individuals? *Journal of Cognition and Development*. 7, 233-252.
- Kalish, C. W. (2005). Becoming status conscious: Children's appreciation of social reality. *Philosophical Explorations*. 8, 245-263
- Kalish, C. W. & Shiverick, S. A. (2004). Rules and Preferences: Children's Reasoning About Motives for Behavior. *Cognitive Development*, 19, 401-416.
- Kalish, C. W. (2002). Children's Predictions of Consistency in People's Actions. *Cognition*, 84, 237-265.
- Kalish, C. W. (2002). Gold, Jade, and Emeruby: The value of naturalness for theories of concepts and categories. *Journal of Theoretical and Philosophical Psychology*, 22, 45-56.
- Kalish, C. W. (2002). Essentialist to some degree: The structure of natural kind categories. *Memory & Cognition*, 30, 340-352.
- Ahn, W., Kalish, C., W., et al. (2001). Why essences are essential in the psychology of concepts. *Cognition*, 82, 59-69
- Kalish, C. W., Weissman, M. D., & Bernstein, D. (2000). Taking decisions seriously: Young children's understanding of conventional truth. *Child Development*, 71, 1289-1308.
- Ahn, W., Gelman, S. A., Amsterlaw, J. A., Hohenstein, J., & Kalish, C. W. (2000). Causal status effect in children's categorization. *Cognition*, 76, B35-B38.

- Weissman, M. D., & Kalish, C. W. (1999). The inheritance of desired characteristics: Children's views on the role of maternal intentions in parent-offspring resemblance. *Journal of Experimental Child Psychology*, *73*, 245-265.
- Kalish, C. W. (1998). Young children's predictions of illness: Failure to recognize probabilistic causation. *Developmental Psychology*, *34*, 1046-1058.
- Kalish, C. W. (1998). Reasons and causes: Children's understanding of conformity to social rules and physical laws. *Child Development*, *69*, 706-720.
- Kalish, C. W. (1998). Natural and artificial kinds: Are children realists or relativists about categories? *Developmental Psychology*, *34*, 376-391.
- Kalish, C. W. (1997). Preschoolers' understanding of mental and bodily reactions to contamination: What you don't know can hurt you but cannot sadden you. *Developmental Psychology*, *33*, 79-91.
- Kalish, C. W. (1996). Causes and symptoms in preschooler's conceptions of illness. *Child Development*, *67*, 1647-1670.
- Kalish, C. W. (1996). Preschoolers' understanding of germs as invisible mechanisms. *Cognitive Development*, *11*, 83-106.
- Kalish, C. W. (1995). Essentialism and graded membership in animal and artifact categories. *Memory & Cognition*, *23*, 335-353.
- Ahn, W., Kalish, C. W., Medin, D. L., & Gelman, S. A. (1995). Role of covariation versus mechanism information in causal attribution. *Cognition*, *54*, 299-352.
- Rosengren, K. R., Kalish, C. W., Hickling, A., & Gelman, S. A. (1994). Exploring the relations between preschool children's magical beliefs and causal thinking. *British Journal of Developmental Psychology*, *12*, 69-82.
- Kalish, C. W., & Gelman, S. A. (1992). On wooden pillows: Multiple classification and children's category-based inductions. *Child Development*, *63*, 1536-1557.
- Rosengren, K. R., Gelman, S. A., Kalish, C. W., & McCormick, M. (1991). As time goes by: Children's understanding of biological growth. *Child Development*, *62*, 1302-1320.

EDITED VOLUMES

- Kalish, C. W., & Sabbagh, M. A. (Eds.). (2007). *Conventionality in cognitive development: How children acquire shared representations in language, thought, and action*. *New Directions in Child and Adolescent Development* No. 115. San Francisco: Jossey-Bass.

CHAPTERS, REVIEWS AND OTHER PUBLICATIONS

- Kalish, C. W. (in press). Induction. *Encyclopedia of Educational Psychology*. Sage
- Kalish, C. W. (2007). Pragmatic and prescriptive aspects of children's categorization. in C. Kalish & M. Sabbagh (Eds.) *Conventionality in cognitive development: How children acquire shared representations in*

- language, thought, and action. New Directions in Child and Adolescent Development*, No. 115, 39-52. San Francisco: Jossey-Bass.
- Kalish, C. W. (2006) Integrating normative and psychological knowledge: What should we be thinking about? *Journal of Cognition and Culture*, 6, 161-178.
- Gelman, S. A., & Kalish, C. W. (2006). Conceptual development. In W. Damon & R. M. Lerner (Series Eds.), & D. Kuhn & R. S. Siegler (Eds.), *Handbook of child psychology: Vol. 2 cognition, perception, and language* (6th ed., pp. 687-733). Hoboken, NJ: Wiley.
- Kalish, C. W., & Lawson, C. A. (2002). Children Think the Darndest Things: Review of *Imagining the Impossible*. *Contemporary Psychology*, 47,
- Kalish, C. W., & Viola, B. (2002). Having our concepts and changing them too. *Human Development*. Essay Review, 45, 360-366
- Rosati, A. D., Knowles, E. D., Kalish, C. W., Gopnik, A., Ames, D. R., & Morris, M. W. (2001). The rocky road from acts to dispositions: Insights for attribution theory from developmental research in theories of mind. In B. Malle, L. Moses & D. Baldwin (Eds.) *Intentions and Intentionality: Foundations of Social Cognition*, (pp. 287-303). Cambridge, MA: MIT Press.
- Ames, D. R., Knowles, E. D., Morris, M. W., Kalish, C. W., Rosati, A. D., & Gopnik, A. (2001). The social folk theorist: Insights from social and cultural psychology on the contents and contexts of folk theorizing. In B. Malle, L. Moses & D. Baldwin (Eds.) *Intentions and Intentionality: Foundations of Social Cognition*, (pp. 307-330). Cambridge, MA: MIT Press.
- Kalish, C.W. (2000). Children's thinking about truth: A parallel to judgments of social domains? In M. Laupa (Ed.), *Rights and wrongs: How children and young adults judge the world, New Directions for Child and Adolescent Development*, No. 89, 3-18, San Francisco: Jossey-Bass.
- Ahn, W., & Kalish, C. W. (2000). The role of mechanism beliefs in causal reasoning. In F. Keil & R. A. Wilson (Eds.), *Explanation and cognition*.(pp. 199-226). Cambridge, MA: MIT Press.
- Kalish, C. W. (2000). What young children's understanding of contamination and contagion tells us about their concepts of illness. In M. Siegal & C. Peterson (Eds.), *Children's understanding of biology and health*. (pp. 99-130). New York: Cambridge University Press.
- Gelman, S. A., & Kalish, C. W. (1993). Categories and causality. In R. Pasnak & M. L. Howe (Eds.), *Emerging themes in cognitive development*, (pp. 3-32). New York: Springer-Verlag.
- Kalish, C. W. (1992). A re-examination of graded membership in animal and artifact categories. *Proceedings of the 14th Annual Meeting of the Cognitive Science Society*, (pp. 879-884). Hillsdale, NJ: Erlbaum.

Kalish, C. W., Pollak, S. D., & Perlman, S. B. (under review). *The Role of Experience in Children's Understanding of the Antecedents of Emotion*

Pritchard, C., & Kalish, C. W. (in progress). *Working at thought: Children's understanding of objective and subjective influences on thinking.*

Scheinholtz, L. A., & Kalish, C. W. (in progress). *Children's concepts of illness and the inside of the body: An itchy-eyed look at allergies.*

SELECTED PRESENTATIONS

Kalish, C. W. (2007). *Preference and commitment in young children's social cognition*, Paper presented at the meetings of the Society for Research in Child Development. Boston.

Kalish, C. W., Anderson, C., & Kim, S. (2007). *Children's understanding of ownership status*, Paper presented at the meetings of the Jean Piaget Society. Amsterdam

Kalish, C. W. (2005). *Children's use of evidence to make inductive judgments: The burden of proof*. Paper presented at the meetings of the Cognitive Development Society: San Diego.

Lawson, C.A. & Kalish, C.W. (2005). *The Impact of Negative and Positive Evidence on Children's Category-Based Inductions*. Poster presented at the meetings of the Society for Research in Child Development, Atlanta, GA.

Kalish, C. W. (2004). *The Right Kinds of People: Deontic Relations in Children's Social Categories*. Paper presented at the meetings of the Piaget Society, Toronto.

Lawson, C.A. & Kalish, C.W. (2003). *Children's use of deontic and psychological properties in social categorization*. Poster presented at the meetings of the Cognitive Development Society, Park City, UT.

Lawson, C.A. & Kalish, C.W. (2003). *The role of contrasting information in young children's inductive inferences*. Poster presented at the meetings of the Piaget Society, Chicago.

Kalish, C. & Wellman, H. (2003). *Mind and Society: Psychological and Deontic Aspects of Children's Social Cognition*. Symposium presented at the meetings of the Society for Research in Child Development, Tampa, FL.

Lawson, C.A. & Kalish, C.W. (2002). *Young children's inductive inferences: Generalizing to individuals and category members*. Paper presented at MPA, Chicago, IL.

Pritchard, C. & Kalish, C. (2001). *Working at thought: children's understanding of epistemic states & scientific reasoning*. Poster presented at the meetings of the Cognitive Development Society, Virginia Beach, VA

Lawson, C.A. & Kalish, C.W. (2001). *Children's inductive inferences about psychological and biological properties: A test of two paradigms*. Poster presented at the meetings of the Cognitive Development Society, Virginia Beach, VA.

- Kalish, C. W. (2000). *Putting the person and the situation together (yet again): Children's understanding of representations and rules as causes of behavior*. Paper presented at the Society of Experimental Social Psychology, Atlanta, GA.
- Kalish, C. W. (1999) *Are children committed to the gambler's fallacy when reasoning about behavior?* Paper presented at the meetings of the Society for Research in Child Development, Albuquerque, NM.
- Kalish, C. W. (1998). *Children's inductive inferences in natural and intentional causal contexts* . Paper presented at the meetings of the Cognitive Science Society, Madison, WI.
- Kalish, C. W. (1998). *Young Children's Interpretations of Health Information*. Paper presented at the meetings of the American Psychological Society, Washington, DC.
- Kalish, C. W. (1997). *Young children's thinking about natural and intentional causality*. Invited paper presented at the meetings of the Midwestern Psychological Association, Chicago, IL.
- Kalish, C. W. (1997). *Thinking about probabilistic causes in the domain of illness*. Paper presented at the meetings of the Society for Research in Child Development, Washington, DC.
- Kalish, C. W. (1996). *Playing by the rules: Children's understanding of voluntary and automatic conformity*. Paper presented at the meetings of the National Academy of Education, Chicago, Illinois.
- Kalish, C. W. (1996). *Two reasons you can't: Young children distinguish impossible from impermissible actions*. Paper presented at the meetings of the International Society for the Study of Behavioral Development, Quebec City, Canada.

PROFESSIONAL ACTIVITIES

Coordinator: Cognitive Science Cluster, University of Wisconsin-Madison

Member of Editorial Board of *Developmental Psychology*, *Cognitive Development*

Member: Society for Research in Child Development, Cognitive Development Society

Ad Hoc Reviewer for *British Journal of Developmental Psychology*, *Child Development*, *Cognitive Development*, *Cognitive Psychology*, *Educational Psychology*, *Journal of Experimental Child Psychology*, *Memory & Cognition*, National Science Foundation, *Psychological Bulletin*, *Psychological Science*, *Social Cognition*

Review Panels: National Institute of Health (ad hoc), National Science Foundation, 1997 & 2001 meetings of the Society for Research in Child Development, 1998, 2005, 2006 meetings of the Cognitive Science Society.